

**Family Resource Agency of N. Ga.
Program Wide Child Outcomes/School Readiness Report
Fall, Winter, & Spring Checkpoints 2023-2024 - Birth to Five**

To measure outcomes-reports are generated after each checkpoint 3 times per year (Fall, Winter and Spring), to analyze where we are on a program, center, classroom, and child level and to identify what areas need to be addressed or improved throughout the year. The reports are generated from our assessment system- Teaching Strategies GOLD. This report shows if children are below, meeting or exceeding in an area. The percentages listed are based on program wide checkpoints. The percentages are reflective of where children in the program currently range developmentally in the areas indicated.

*Below is a summary of child progress-program wide after the Fall, Winter, and Spring checkpoints:

Developmental Area	Fall				Winter				Spring			
	Below	Meeting	Exceeding	Meet/Exceed	Below	Meeting	Exceeding	Meet/Exceed	Below	Meeting	Exceeding	Meet/Exceed
Social-Emotional	25%	68%	7%	75%	12%	74%	14%	88%	8%	71%	21%	92%
Physical	21%	71%	8%	78%	11%	75%	14%	89%	4%	75%	21%	96%
Language	31%	68%	1%	69%	22%	69%	9%	78%	16%	68%	16%	84%
Cognitive	25%	67%	8%	75%	13%	72%	15%	87%	7%	72%	21%	93%
Literacy	26%	65%	9%	74%	16%	73%	11%	83%	10%	76%	14%	90%
Mathematics	25%	70%	5%	75%	13%	73%	14%	87%	10%	68%	22%	90%
Science and Technology	12%	83%	5%	88%	12%	79%	9%	88%	7%	72%	21%	93%
Social Studies	11%	84%	5%	89%	10%	80%	10%	90%	8%	73%	19%	92%
The Arts	6%	87%	7%	94%	3%	86%	11%	97%	3%	71%	26%	97%

*The areas highlighted in green are the strongest areas and areas highlighted in yellow are areas needing improvement. The column in red reflects the total percentages for enrolled children meeting and exceeding objectives. Program wide for the Spring checkpoint the 3 strongest areas are Physical, Cognitive, and The Arts. Areas the program will concentrate on for improvement are Language, Literacy, and Mathematics.

Center/Classroom Level Management: The Teaching Strategies GOLD Snapshot report is generated by Center Managers/Center Supervisors and is discussed on a classroom level. For any areas that fall in the "Below" column, with a percentage of 80% or above, a plan of action will be completed. The plan of action is submitted to the Education Assistant with information on will improve in the areas needed.

School Readiness: To ensure Family Resource Agency is meeting the School Readiness Plan learning goals are aligned with the Teaching Strategies GOLD Assessment, Head Start Framework and Georgia Early Learning and Development Standards. School Readiness goals are based on the five essential domains: **Approaches to Learning, Language and Literacy, Cognitive and General Knowledge, Physical Development and Health, and Social and Emotional Development.** These goals are appropriate for ages birth to five and reflect all enrolled children, including children with disabilities and dual language learners. Reports are generated in the Fall, Winter, and Spring as part of our outcomes report. Actions plans are implemented based on outcomes results. FRA PD plans include training at Pre-service/In-service and purchasing classroom materials that will build on areas needing improvement and our own program monitoring systems.

*Full report is available upon request.